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ABSTRACT

New instructional programs and services involving technology are being established which have significant implications for the way teaching and learning will be conducted in the future. This volume contains 10 papers which examine some of the current trends in instructional technology in higher education and discuss implications for teaching and learning in the postsecondary setting. The papers are: (1) "Instructional Technology and the Faculty Member" (Michael J. Albright & David L. Graf); (2) "New Directions in Presentation Graphics: Impact on Teaching and Learning" (J. Thomas Head); (3) "Multimedia and the Teaching-Learning Process in Higher Education" (Annette C. Lamb); (4) "Academic Computing: How to Address the Teaching and Learning Challenge" (Margret Hazen); (5) "Computer Communications and Learning" (Beryl L. Bellman); (6) "Distance Education: Meeting Diverse Learners' Needs in a Changing World" (Marcia A. Baird & Mavis K. Monson); (7) "The Emerging Potential of Virtual Reality in Postsecondary Education" (James P. Randall); (8) "The Research Library and Emerging Information Technology" (Lucy Siefert Wegner); (9) "The Future of Campus Media Centers" (Michael J. Albright); (10) "Faculty Development's Role in Improving Undergraduate Education" (David L. Graf and others). (AEF)

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